

**Select Readings:**

Constitution of India: Government of India.

G. Austin: The Indian Constitution: Cornerstone of a Nation.

G. Austin: Working a Democratic Constitution

S.K. Chaube: The Constituent Assembly--- Springboard of a Revolution (latest edition).

M.V. Pylee: India's Constitution.

S.C. Kashyap ed.: Perspectives on the Constitution.

R. Bhargava (ed.): Politics and Ethics of the Indian Constitution.

D. D. Basu: Introduction to the Constitution of India.

S. K. Chaube: The Making and Working of the Indian Constitution.

B. Shankar and V. Rodrigues: The Indian Parliament: A Democracy at Work P. B. Mehta and N. Jayal (eds.): The

Oxford Companion to Politics in India. D. Kapur and P. B. Mehta (eds.): Public Institutions in India.

B. Kirpal et.al (eds.): Supreme but not Infallible: Essays in Honour of the Supreme Court of India.

B. Arora and D. Verney (eds.): Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective.

ভারতীয় সংবিধান (বাংলা সংস্করণ)

দুর্গাদাস বসু - ভারতের সংবিধান পরিচয়

সুভাষসি কাশ্যপ - আমাদের সংবিধান (অনুবাদঃ পার্থসরকার)

অমলকুমার মুখোপাধ্যায় - ভারতীয় সংবিধানের সহজপাঠ

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## SEMESTER -III

### DSC-3: Political Theory: Approaches and Debates

**Course Objectives:**

The idea behind the course is to go beyond the conceptual foundations and introduce the students to:

1. The idea of political theory, its history, and complementary and contending approaches
2. Linkages of theories and debates
3. Initiate them to assess the theories and debates critically

**Learning Outcomes:**

By going through the course the students will be able to:

1. Be theoretically equipped to explain and critically examine political questions, political events and political phenomena encountered
2. Reconcile political theory and practice through reflections on the ideas and practices of democracy.

**Module I:**

1. Normative; Legal-Institutional; Empirical-Behavioural---Systems Analysis; Structural Functionalism.
2. Liberalism; Social Welfarism; Neo-Liberalism.
3. Postcolonial; Feminist.

**Module II:**

4. Marxian approach--- Dialectical Materialism and Historical Materialism.
5. Key ideas: State (with Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.
6. Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.

**Select Readings:**

- Marsh, D. and G. Stoker (eds.): Theory and Methods in Political Science.  
 M. Freedman: Liberalism: A Very Short Introduction  
 D. Garland: Welfare State: A Very Short Introduction  
 M. B. Steger: Neoliberalism: A Very Short Introduction  
 R. Young: Postcolonialism: A Very Short Introduction.  
 Margaret Walters: Feminism: A Very Short Introduction.  
 Arpita Mukhopadhyay: Feminisms.  
 K. Marx and F. Engels: The Communist Manifesto.  
 V. I. Lenin: The State.  
 D. McLellan: The Thought of Karl Marx.  
 D. McLellan: Marxism after Marx.  
 Tom Bottomore ed.: A Dictionary of Marxist Thought.  
 M Cornforth: Dialectical Materialism.  
 R. Miliband: Marxism and Politics.  
 Ravi Kumar: Contemporary Readings in Marxism.  
 Marxist Internet Archive: [www.marxist.org](http://www.marxist.org)  
 দীপককুমারদাসসম্পাদিত: রাজনীতিরতত্ত্বকথা(২খন্ড)  
 চৈতালিবসু: রাজনীতশাস্ত্রওঅভিজ্ঞতাবাদীরাস্ত্রতত্ত্ব  
 রাজশ্রীবসুওবাসবীচক্রবর্তীসম্পাদিত: প্রসঙ্গমানবীবিদ্যা  
 অশোকসরকার: রাষ্ট্রবিজ্ঞানঅভিধান  
 দেবারতিসেনগুপ্তওপারমিতাব্যানার্জী: পিতৃতন্ত্রকাহাকেবলে (কমলাভাসিনের What is Patriarchy-রঅনুবাদ)  
 কার্লমার্কসওফ্রেডরিকএঙ্গেলসরচনাসংকলন  
 লেনিননির্বাচিতরচনাবলী (বেড়াখন্ড)  
 টমবটমোর: মার্কসীয়সমাজতত্ত্ব(অনুবাদঃহিমাংশুঘোষ)  
 শোভনলালদত্তগুপ্ত: মার্কসীয়রাষ্ট্রচিন্তা  
 ভোলানাথবন্দোপাধ্যায়: মরিসকনফোর্থ: দন্দ্বমূলকবস্তুবাদ (অনুবাদ)  
 শোভনলালদত্তগুপ্ত, রতনখাসনবিসসৌরিনভট্টাচার্য : উত্তর-উপনিবেশবাদওমার্কসবাদ

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## DSC-4: Politics in India I: Structures

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**Course Objectives:**

This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.

**Learning Outcomes:** After completing the course the students will be able to understand:

1. The systemic, ideological and programmatic aspects of political parties
2. The rationale of major interest groups
3. The electoral logistics
4. The rationale and structural dynamics of civil service

**Module I:**

1. Politics in India: nature and trends.
2. Party system: features and trends – major national political parties in India: ideologies and programmes. Rise of state-centric political parties: Overview. Major political parties in West Bengal: ideologies and programmes.
3. Interest groups: role of business groups; working class, peasants.

**Module II:**

4. Election Commission: composition, functions, role. Electoral reforms.
5. Federal institutions: Inter-governmental forums--- Interstate Council, Zonal Councils: composition, function, role; Finance Commission.
6. Civil Service: evolution; role; Generalist versus Specialist debate; Neutrality issue.

**Select Readings:**

- N.G. Jayal and P.B. Mehta (eds.), *The Oxford Companion to Politics in India*.  
 Sudipta Kaviraj (ed.), *Politics in India*.  
 Partha Chatterjee, *State and Politics in India*.  
 Z. Hasan (ed.) *Parties and Party Politics in India*.  
 Z. Hasan, *Parties and Party Politics in India*.  
 S. R. Maheswari, *Public Administration in India: The Higher Civil Service*.  
 P. DeSouza and E. Sridharan (eds.) *India's Political Parties*.  
 R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*.  
 E. Sridharan, *Coalition Politics and Democratic Consolidation in Asia*.  
 S. K. Das, *The Civil Services in India: Oxford India Short Introductions*.  
 Subrata Mitra, *Politics in India: Structure, Processes and Policy*.  
 L. Lobo, M. Sahu and J. Shah (eds.), *Federalism in India: Towards a Fresh Balance of Power*.  
 R. Hardgrave and S. Kochanek: *India: Government and Politics in a Developing Nation (Latest edition)*.  
 Devesh Kapur and Pratap Bhanu Mehta, *Rethinking Public Institutions in India*.  
 Sudha Pai, *Constitutional and Democratic Institutions in India: A Critical Analysis*.

## SEMESTER III

### SEC-3 Legislative Practices and Procedures

#### Course Objectives:

The course will:

1. Familiarise the students with the legislative process in India at various levels
2. Provide elementary skills to aspire for being a part of legislative support team
3. Expose them to real life legislative work.

#### Learning Outcomes:

The students will be able to:

1. Understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements
2. Write articles and press releases
3. Monitor media activities and develop understanding of the political process in a democracy.

#### Module I

1. Members of Parliament: Powers, Functions and Privileges.
2. Members of State legislative Assemblies: Powers and functions.
3. Rural and urban local self-government: functionaries, functions and responsibilities.

#### Module II

4. Conversion of bill to law-- procedure, role of standing committees in reviewing a bill, legislative consultants, framing of rules and regulations.
5. Committees: Types, objectives and functions.
6. Role of committees in reviewing government finances, policy, programmes and legislation.

#### Select Readings:

H. Kalra, Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>

Government of India (Lok Sabha Secretariat), Parliamentary Procedures, Available at <http://164.100.47.132/LssNew/abstract/index.aspx>

Government of India, (Ministry of Parliamentary Affairs), Legislation, Parliamentary Procedure, Available at [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-09.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm)

Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, Available at: [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-11.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm)

D. Kapur and P. B. Mehta, 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)