

A.K. Mukhopadhyay: Western Political Thought: From Plato to Marx.

শোভনলালদত্তগুপ্ত(সম্পা.): পাশ্চাত্যরাষ্ট্রভাবনা

অমলকুমারমুখোপাধ্যায়: রাষ্ট্রদর্শনেরধারা

অমৃতভবন্দ্যোপাধ্যায়: পাশ্চাত্যরাষ্ট্রচিন্তারইতিহাস

সুদীপ্তদে: গণরাজ্য (প্লেটোরRepublic-এরঅনুবাদ)

নির্মলকান্তিমজুমদার: এয়ারিস্টটলেরPolitics-এরঅনুবাদ

সুনীলবরণবিশ্বাস: ম্যাকিয়াভেলীরThe Prince-এরঅনুবাদ

SEMESTER –VI

DSC-13: Western Political Thought –II

Course Objectives:

1. This course introduces the students to the key political thinkers from liberal philosophical tradition and its competing theories in modern Europe.
2. It explains the intellectual foundation of the central concepts like freedom, democracy, representation, constitutional government, and republicanism and the debates around it.

Learning Outcomes:

After reading the course, students will be able

1. To understand and analyze critically the arguments of the modern political thinkers.
2. To contextualize and evaluate the relevance of their thought in reference to contemporary political society.

Module I:

1. J. Bentham: Utilitarianism. John Stuart Mill: Views on Liberty and Representative Government. Mary Wollstonecraft: Ideas of Republicanism, Legal rights.
2. T. H. Hegel: Civil Society and State.
3. T. H. Green: Freedom, Obligation. I. Berlin: Idea of freedom.

Module II:

4. Utopian Socialism and Scientific Socialism: Basic characteristics.
5. Varieties of non-Marxist Socialism: Fabianism, Syndicalism, Guild Socialism.
6. Anarchism: Overview.
7. Cultural Marxism: Frankfurt School (overview). Post-Marxism: Emergence and basic contentions.

Select Readings:

- A. J. Skoble and T. R. Machan: Political Philosophy: Essential Selections.
 D. Boucher and P. Kelly, (eds) Political Thinkers: From Socrates to the Present
 G. H. Sabine and T.I. Thorson: A History of Political Theory.
 S. Mukherjee and S. Ramaswamy: A History of Political Thought: Plato to Marx.
 R.G. Gettell: History of Political Thought.

- Q. Skinner: The Foundations of Modern Political Thought (2 Volumes).
 A.K. Mukhopadhyay: Western Political Thought: from Plato to Marx.
 C. L. Johnson (ed.) - The Cambridge Companion to M Wollstonecraft (Ch. By Chris Jones)
 L. Kolakowski: Main Currents of Marxism (3 Volumes).
 D.K. Das and T. Chattopadhyay: Varieties of Socialism.
 D. McLellan: The Thought of Karl Marx.
 D. McLellan: Marxism after Marx.
 Critical Theory: A Very Short Introduction
 G. Therborn: From Marxism to Post Marxism?

হিমাংশুঘোষ: রাজনৈতিকতত্ত্বেরইতিহাস (J H Sabine- এরভাষান্তর)

অমলমুখোপাধ্যায়: রাষ্ট্রদর্শনেরধারা

DSC-14: Public Administration: Indian Context

Course Objectives:

The course begins with the historical roots to highlight various processes of Public Administration in India. It covers the core issues to enable the students to relate the theoretical dimensions with the concrete scenario in contemporary India. The course is intended to prepare students for careers in academia, media and public service

Learning Outcomes:

1. The students will be able to integrate theory with practice vis-à-vis administration.
2. Analyze the evolution and development of Public Administration in India.
3. Examine the structure, processes and culture vis-à-vis Indian administration.
4. Initiate awareness of the role of Public Administration in policy-making and implementation in India.

Module I

1. Historical backdrop: Kautilya's Administrative Thought; Mughal Administration; Colonial legacy; Indianisation of Public Services and Administration (UPSC, SPSC - Recruitment, training, role). India's Administrative Culture.
1. Organisation of Union government (PMO, Cabinet Secretariat) and State government (Chief Secretary – relations between Secretariat and Directorate); District Administration -- Role of District Magistrate, SDO, BDO.
2. Major Issues I: Ethics and Values in Public Service; Digitalisation of Administration: Role of ICTs.
3. Major Issues II: Citizen-Administration Interface; Gender Equality

Module II

4. Local Self Government: Panchayat, Municipalities, Municipal Corporations: Structure and Functions (with special reference to 73rd and 74th Amendment Act).
5. Law and Order Administration: Role of Central and State Agencies. Criminalization of Politics and Administration; Police-public relations.
6. Financial Administration: Budget -- Types; Preparation and Execution. Parliamentary control of public Expenditure (Public Accounts Committee, Estimates Committee, Role of CAG).
7. Administrative Reforms since Independence: Major issues and concerns; Administrative Reforms Commissions (1st ARC as background, the main focus on 2nd ARC report).

Select Readings:

- B. B. Mishra: Administrative History of India.
 S. R. Maheswari: Indian Administration
 R.K. Arora and R. Goyal: Indian Public Administration- Institutions and Issues.
 B. Chakrabarty and P. Chand: Indian Administration- Evolution and Practice.
 P. Ramachandran: Public Administration in India
 S. Sarkar: Public Administration in India.
 S. R. Maheswari: Public Administration in India- The Higher Civil Service
 S. Mahajan and A. Puri Mahajan: Financial Administration in India.
 H. Singh and P. Singh: Indian Administration.
 G. Rajput: 2nd ARC Report Summary.

DSC-15: Comparative Government and Politics -I

Course Objectives:

The idea behind the course is to introduce the students to:

1. The conceptual development of comparative government and politics, its genesis and contending approaches
2. To acquaint the student community with the basics of comparing political systems
3. To develop among them the understanding about comparison as a method in politics
4. Initiate them to develop critical knowledge about regimes, structures, functions and processes in politics

Learning Outcomes:

After completing the course, the students will be able to:

1. Be theoretically equipped to explain and critically examine political events and political phenomena encountered
2. Understand the rationale and dynamics of different political systems and the ideas and practices of democracy

Module I

1. Evolution of Comparative Politics: its scope, nature and methods of comparisons. Distinctions between comparative government and comparative politics.
2. Major approaches: Institutional approach (dominant schools: Systems approach and Structural Functional approach): Features and limitations; New Institutionalism, Political Economy: Origin and Key features; Cultural Approach: Features.
3. Comparing Regimes: Authoritarianism: Meaning and Features; Democracy: Critical Perspective (focus on S.P.Huntington).

Module II

4. Forms of Government: Unitary system: Features (focus on UK, France); Federal system: Features(focus on USA, Russia).
5. Executive in UK, USA, France and PRC: A comparative study of the powers and position of the President of USA, France and China. Comparative study of British and French Parliaments.
6. Legislature in U.K., USA, France and PRC: Composition and Functions of legislative chambers; Committee System in UK and USA.

Select Readings:

- G. Almond et al eds.: Comparative Politics Today: A World View
 S.E. Finer: Comparative Government.
 J. Blondel: An Introduction to Comparative Politics.
 J. Blondel (ed.): Comparative Government: A Reader.
 G. Lowenberg: British and French Parliaments in Comparative Perspective
 G. Almond and B. J. Powel: Comparative Politics: A Developmental Approach
 J. T. Ishiyama and Breuning, M. eds.: 21st Century Political Science: A Reference Book
 S. Mukherjee and S. Ramaswamy: Theoretical Foundations of Comparative Politics
 J. Kopstein and H. Lichbach eds.: Comparative Politics
 R. Chatterjee: Introduction to Comparative Political Analysis.
 S. P. Huntington: The Third Wave: Democratization in the Late Twentieth Century.
 Samuel P. Huntington, Political Order in Changing Societies
 J. Harvey and L. Bather: British Constitution and Politics
 Ivor Jennings: Cabinet Government
 A.C. Kapoor: Select Constitutions
 J. Wilson: American Government

রাখহরিচ্যাটাজীঃতুলনামূলকরাজনীতিপরিচয়
 অমিতাভরায় (সম্পা): তুলনামূলকরাজনীতি
 রাজশ্রীবসু (সম্পাদিত)-তুলনামূলকশাসনব্যবস্থাওরাজনীতি
 পঞ্চাননচট্টোপাধ্যায়ঃফ্রান্সেরসাধারণতন্ত্র
 সুকন্যাঘোষওইন্দ্রানীঘোষঃ তুলনামূলকসরকারওরাজনীতি

DISCIPLINE SPECIFIC MINOR COURSES (FOR MAJOR/HONS STUDENTS)

(4 CREDITS: 3TH+1TU)

SEMESTER I/III

MPLS - MN -1 & MPLS – MN-3 TH +TU

Political Theory: Foundational Concepts

Course Objectives:

1. This course introduces the basic concepts of politics.
2. The intention is to prepare the students for understanding the theoretical dimension of politics.

Learning Outcomes:

After reading the course, students will