

SIBANI MANDAL MAHAVIDYALAYA

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Ref. No. SMM/21022025/closure

Date. 21.02.2025



Closure Report on Language Enhancement Course (Basic) conducted during the session 2024-2025

Sibani Mandal Mahavidyalaya

Duration: 09.08.2024 to 22.11.2024

A. Introduction

The Language Enhancement Course (Basic) was conducted for undergraduate students of Sibani Mandal Mahavidyalaya from 09th August 2024 to 22nd November 2024. The primary aim of this course was to improve students' proficiency in Spoken English, equipping them with the necessary skills to communicate effectively in both academic and social settings. The course was designed and facilitated by an expert team, including Dr. Soumik Banerjee, Dr. Kavita Sarkar, and Smt. Soma Bera. A total of 250 students from various undergraduate programs participated in the course.

B. Objectives of the Course

The main objectives of the course were:

- To improve the students' spoken English skills.
- To boost students' confidence in communicating in English.
- To develop essential language skills such as pronunciation, fluency, vocabulary, and sentence construction.
- To expose students to real-life communication scenarios.
- To introduce basic communication strategies in both formal and informal contexts.

C. Course Structure and Methodology

The course was structured to provide a combination of theoretical knowledge and practical sessions. It was conducted through lectures, interactive workshops, group activities, and role-play, focusing on the following core areas:

1. **Pronunciation and Accent Improvement:** Students worked on their pronunciation, learning the correct articulation of words and sounds.

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2. **Vocabulary Building:** Various activities were designed to enhance students' vocabulary, such as word association games and thematic discussions.
3. **Fluency Practice:** Emphasis was laid on fluency, encouraging students to speak continuously and confidently without hesitation.
4. **Conversational English:** Real-life conversations, group discussions, and role-playing activities were organized to develop students' conversation skill.
5. **Presentation Skills:** Students were given opportunities to deliver short presentations, which helped them build confidence in public speaking.
6. **Listening Comprehension:** Audio-visual materials were used to enhance listening skills, enabling students to understand native English speakers' accents and expressions.

The facilitators used a variety of teaching aids, such as multimedia presentations, online language learning tools, and interactive exercises to engage students.

D. Facilitators' Role and Contributions

The facilitators, Dr. Soumik Banerjee, Dr. Kavita Sarkar, and Smt. Soma Bera, played an integral role in the successful implementation of the course:

- **Dr. Soumik Banerjee** focused on designing and conducting interactive activities that promoted student engagement. His expertise in linguistics contributed significantly to improving students' pronunciation and language structure.
- **Dr. Kavita Sarkar** played a key role in integrating modern techniques in language learning. She conducted sessions on vocabulary building and fluency exercises, using creative methodologies such as games and peer interactions.
- **Smt. Soma Bera** focused on conversation practice and group discussions. She guided students in overcoming their fear of speaking English and built a supportive learning environment.

E. Activities Implemented

To facilitate active learning, the following activities were implemented during the course:

- **Group Discussions:** Students were divided into small groups and given topics related to current affairs, literature, or cultural issues. This allowed them to practice spoken English in a relaxed and informal setting.
- **Role Playing:** Role-playing activities, such as mock interviews and dialogue practice, were introduced to help students practice every day conversations.
- **Presentations:** Every student was asked to prepare and deliver a short presentation on a topic of their choice, which helped them build confidence in speaking English in front of an audience.
- **Debates:** Friendly debates were held on various topics, allowing students to develop their argumentation and public speaking skills.

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- **Pronunciation Drills:** Regular pronunciation drills helped students focus on challenging sounds in English and improve their articulation.
- **Listening Sessions:** Students listened to podcasts, audio clips, and video materials to improve their comprehension of spoken English.

F. Student Feedback

At the end of the course, feedback was collected from students to evaluate the effectiveness of the course and gather suggestions for improvement. The responses were overwhelmingly positive, with several students mentioning the following:

- **Improved Confidence:** A significant number of students reported an increase in their confidence to speak in English, particularly in formal and informal settings.
- **Practical Learning:** Many students appreciated the real-life scenarios and activities like role-plays and group discussions, which helped them, improve their practical communication skills.
- **Engaging Facilitators:** The students praised the facilitators for their enthusiasm, knowledge, and approachability. They found the facilitators' teaching methods interactive and motivating.
- **Pronunciation and Fluency:** Students acknowledged improvements in their pronunciation and fluency after practicing regularly with peers and facilitators.
- **Suggestions for Improvement:** Some students suggested incorporating more video-based lessons and increasing the duration of certain speaking activities to further enhance their skills.

G. Conclusion

The Language Enhancement Course (Basic) was a significant success, achieving its objectives of improving the spoken English skills of the students at Sibani Mandal Mahavidyalaya. The comprehensive structure of the course, combined with interactive sessions and the expertise of the facilitators, created an enriching learning experience. The course not only enhanced students' language skills but also built their self-confidence and prepared them for real-world communication challenges.

Moving forward, it is planned that similar courses will be offered on a regular basis in each academic year, with the possibility of introducing advanced levels to cater to the diverse learning needs of students. The feedback provided by students will be carefully considered in the planning of future language enhancement initiatives.

Report Prepared By:

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Facilitators of Language Enhancement Course (Basic)

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